DC SCHOOL REPORT CARD
Get to know DC Schools. Start here.

Message from the School

Drew ES's mission is to provide quality instruction that allows each student to reach high levels of academic achievement. We develop the whole-child in a safe and nurturing learning environment. Drew ES is dedicated to ensuring our scholars master academic content through engaging and authentic learning experiences. Through fostering critical thinking, collaboration, and problem solving skills, we discover success in every child, every day!

School Instructional Hours

Monday: 08:45 AM - 03:15 PM

Tuesday: 08:45 AM - 03:15 PM

Wednesday: 08:45 AM - 03:15 PM

Thursday: 08:45 AM - 03:15 PM

Friday: 08:45 AM - 03:15 PM

📍 5600 Eads St. NE, Washington, DC 20019

📖 Ward 7

📞 (202) 671-6040

Total Students (2021-22 Ever-Enrolled): 225

Total Teachers: 22

Total School Leaders: 3

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Naimah Salahuddin

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes

Bus Line(s): 96, V2, V4, W4, X9

Metro Line(s): Not Provided

Before Care Offered: No

After Care Offered: Yes

- **Cost:** Sliding Scale

School Program Information

Extended day

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Not Provided

Parent Organization Website:
www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities

DC Scores Soccer/Poetry

Extended Day

Afterschool Program

🌐 www.drewelementary.org 📘 DrewDCPS 🐦 DrewDCPS

OSSE

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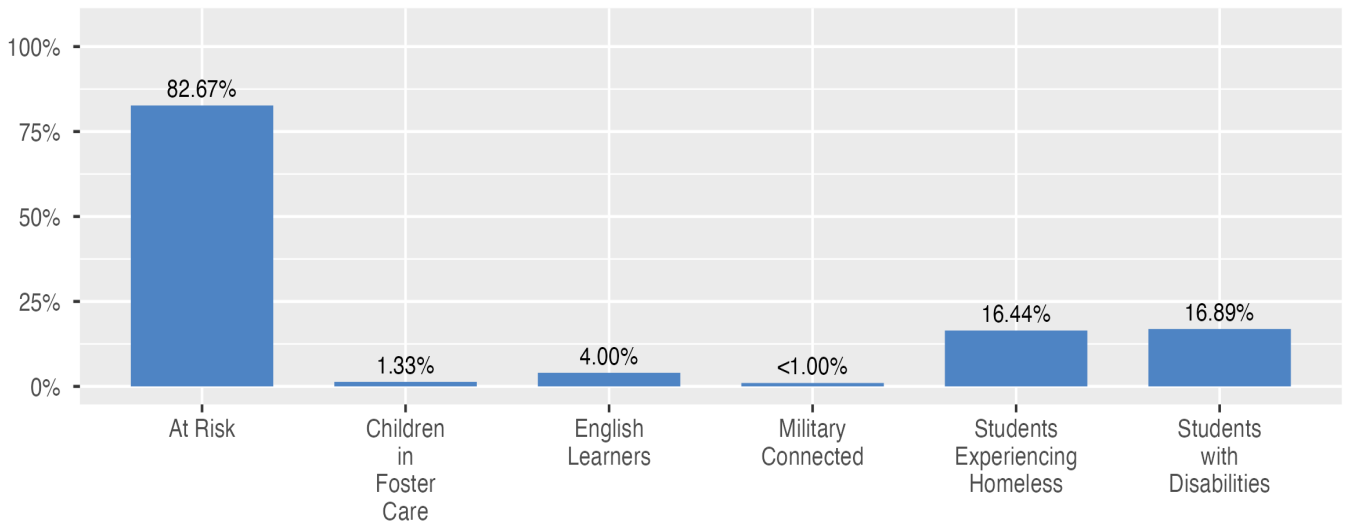
Drew Elementary School

👥 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
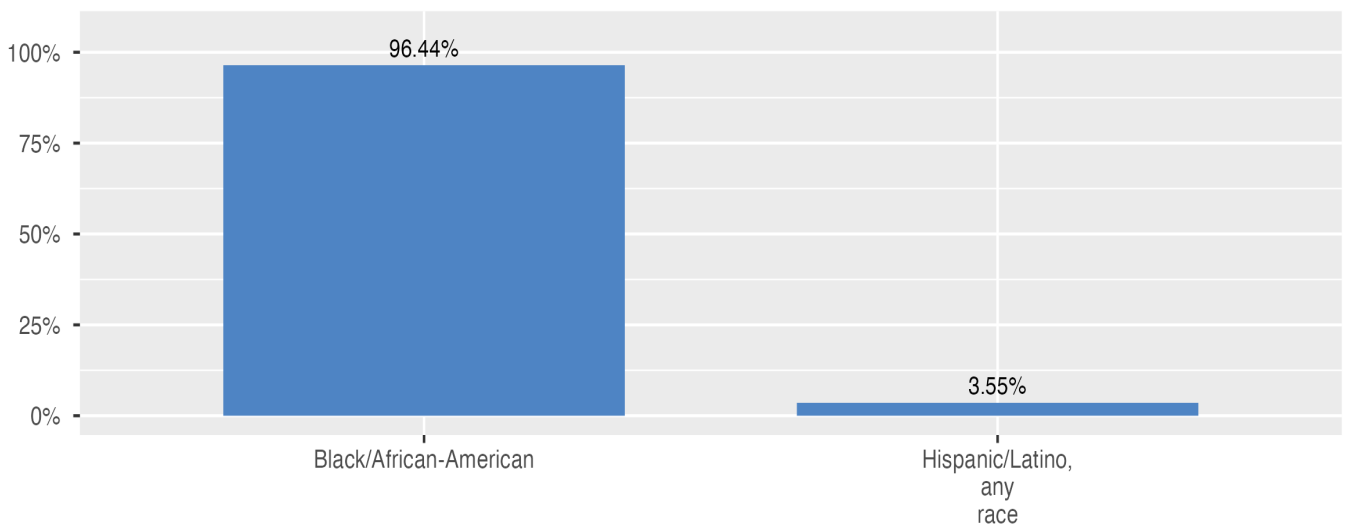
2021-22 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
18	36	28	29	27	26	28	33

Enrollment by Student Group

Student Group	Percentage
At Risk	82.67%
Children in Foster Care	1.33%
English Learners	4.00%
Military Connected	<1.00%
Students Experiencing Homeless	16.44%
Students with Disabilities	16.89%

Enrollment by Race/Ethnicity

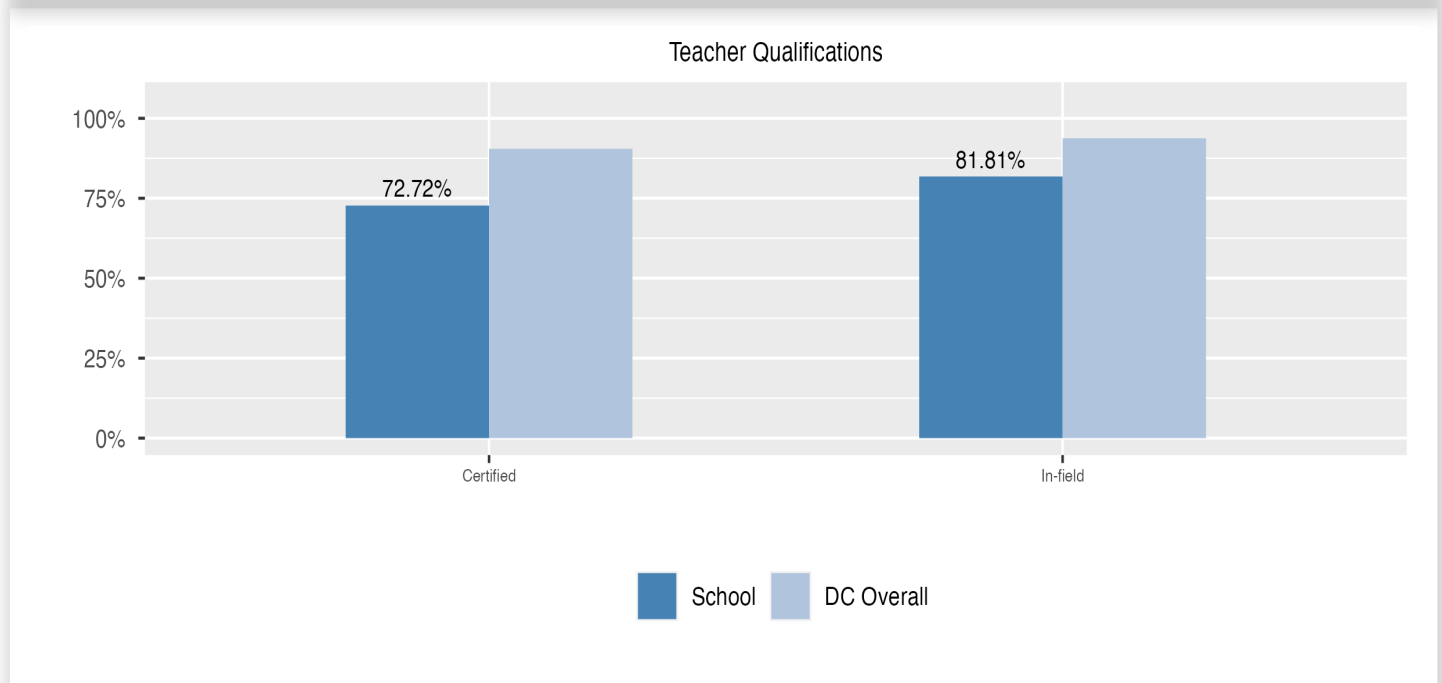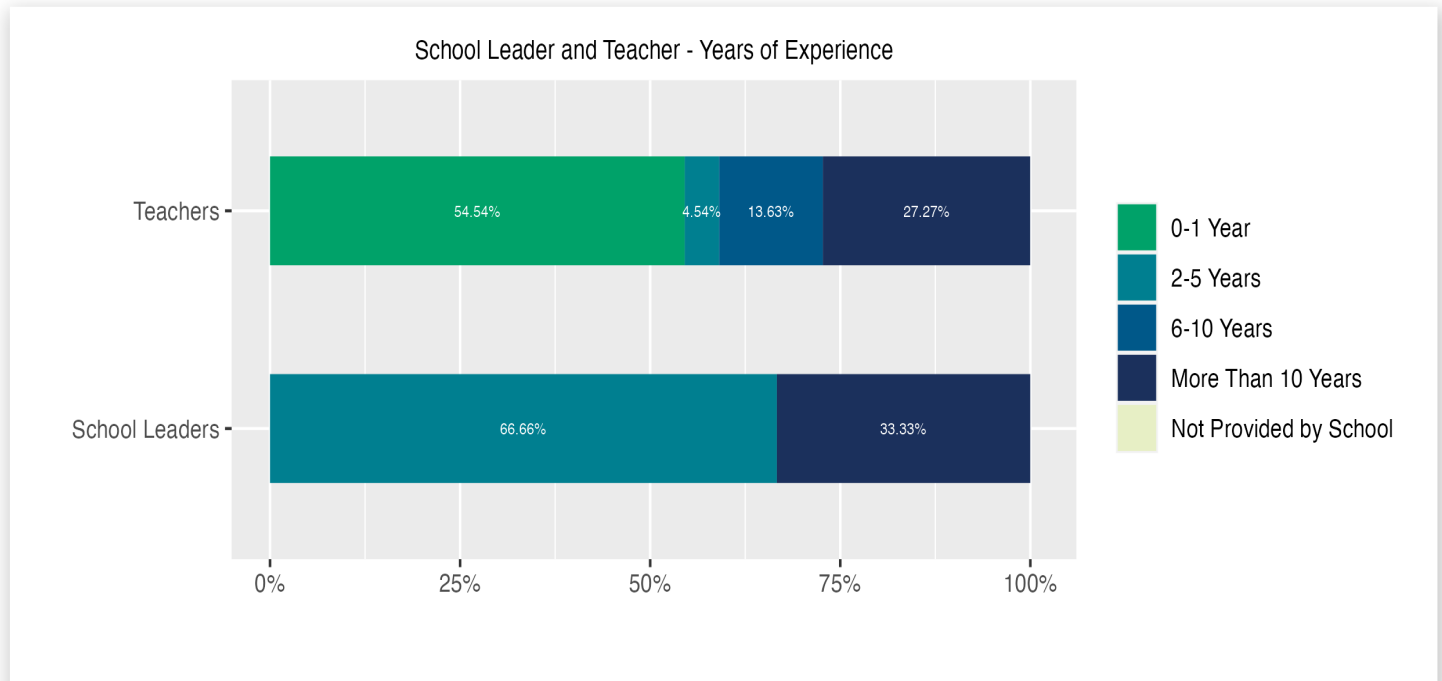| Race/Ethnicity	Percentage
Black/African-American	96.44%
Hispanic/Latino, any race	3.55%

🪪 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Leader and Teacher - Years of Experience

- Teachers: 54.54% (0-1 Year), 4.54% (2-5 Years), 13.63% (6-10 Years), 27.27% (More Than 10 Years)
- School Leaders: 66.66%, 33.33%

Legend:
- 0-1 Year
- 2-5 Years
- 6-10 Years
- More Than 10 Years
- Not Provided by School

Teacher Qualifications

- Certified: 72.72% (School)
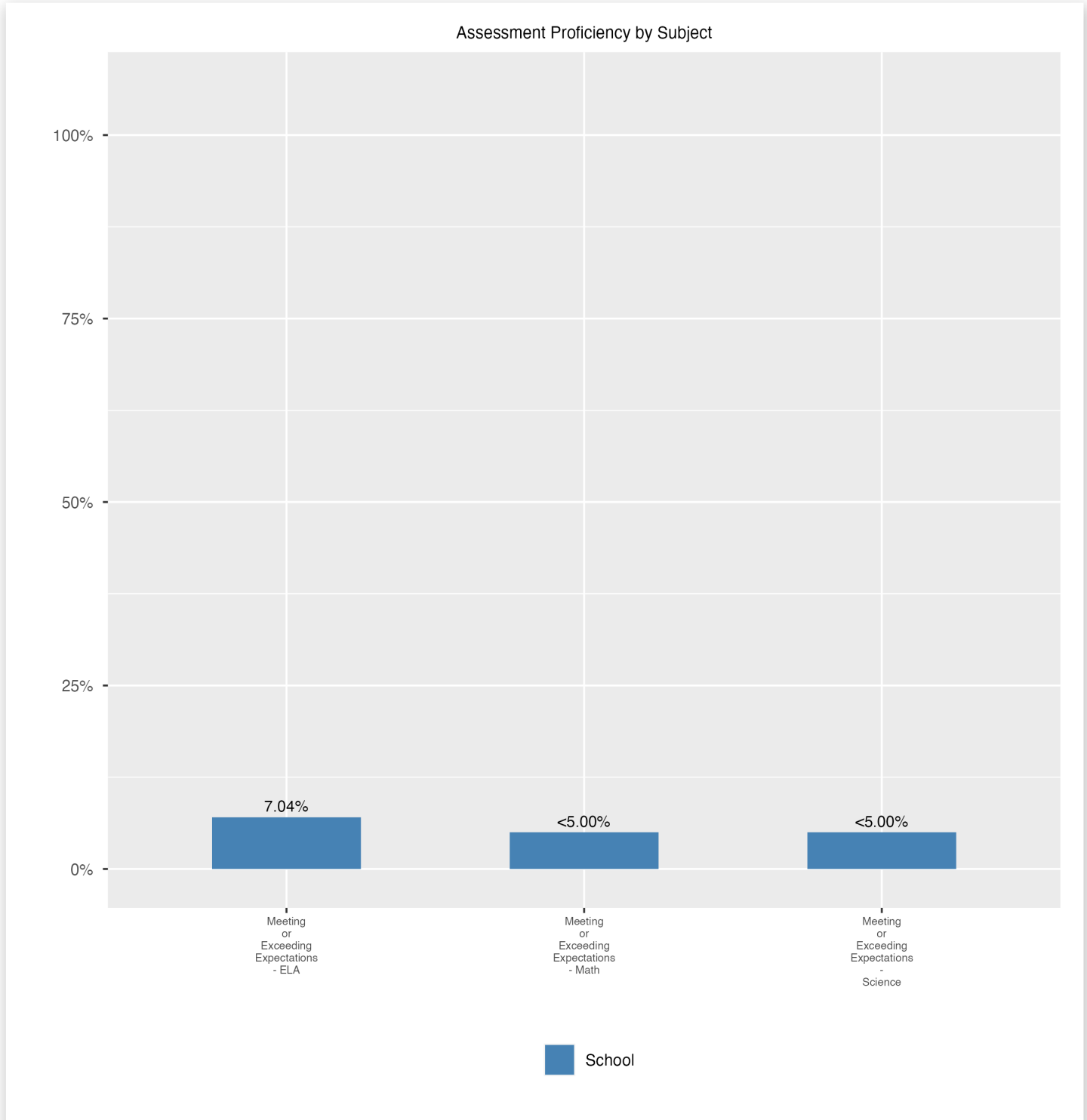- In-field: 81.81% (School)

Legend: School, DC Overall

🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
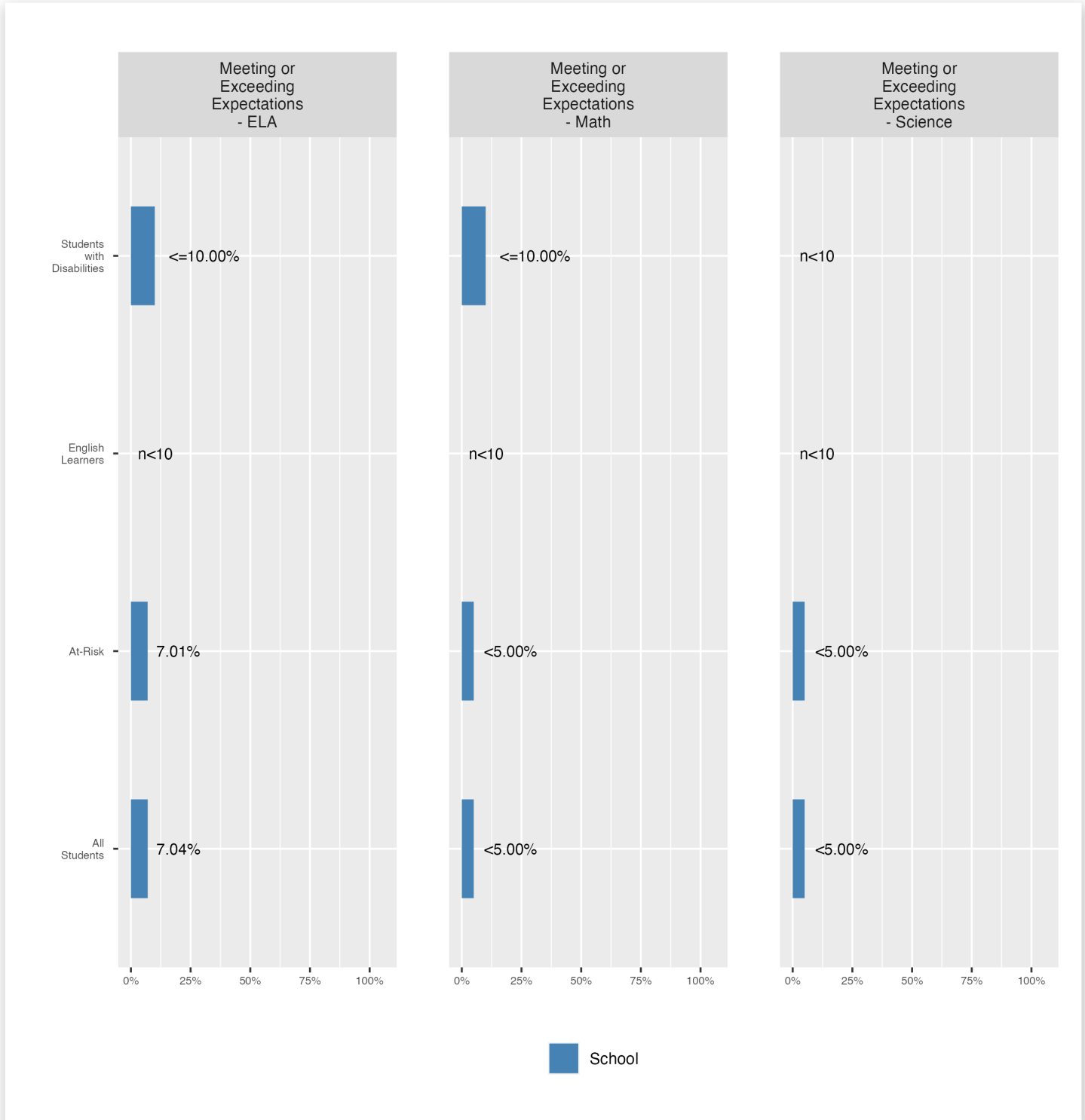
📝 **Assessment Proficiency by Subject**

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.

Assessment Proficiency by Subject

7.04%	<5.00%	<5.00%
Meeting or Exceeding Expectations - ELA	Meeting or Exceeding Expectations - Math	Meeting or Exceeding Expectations - Science

■ School

📝 Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

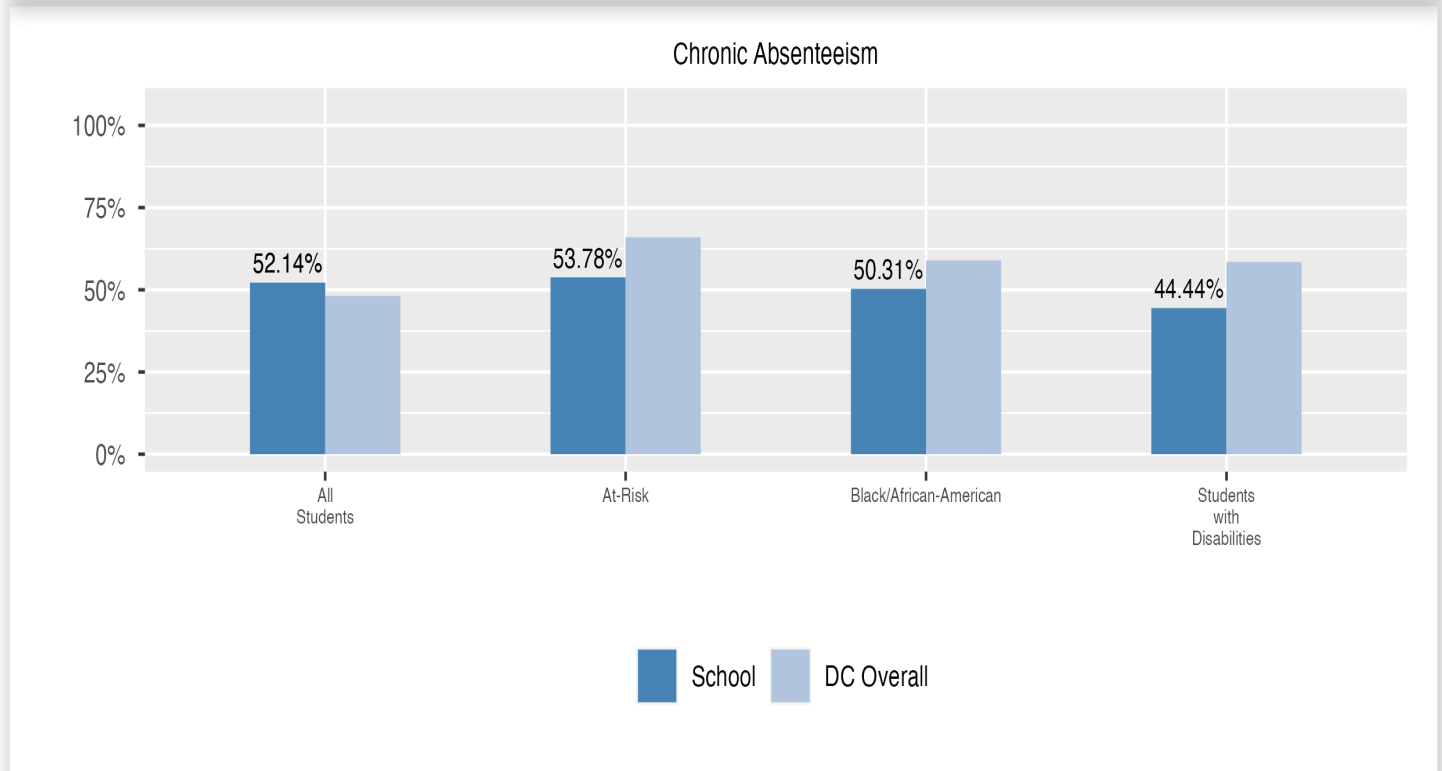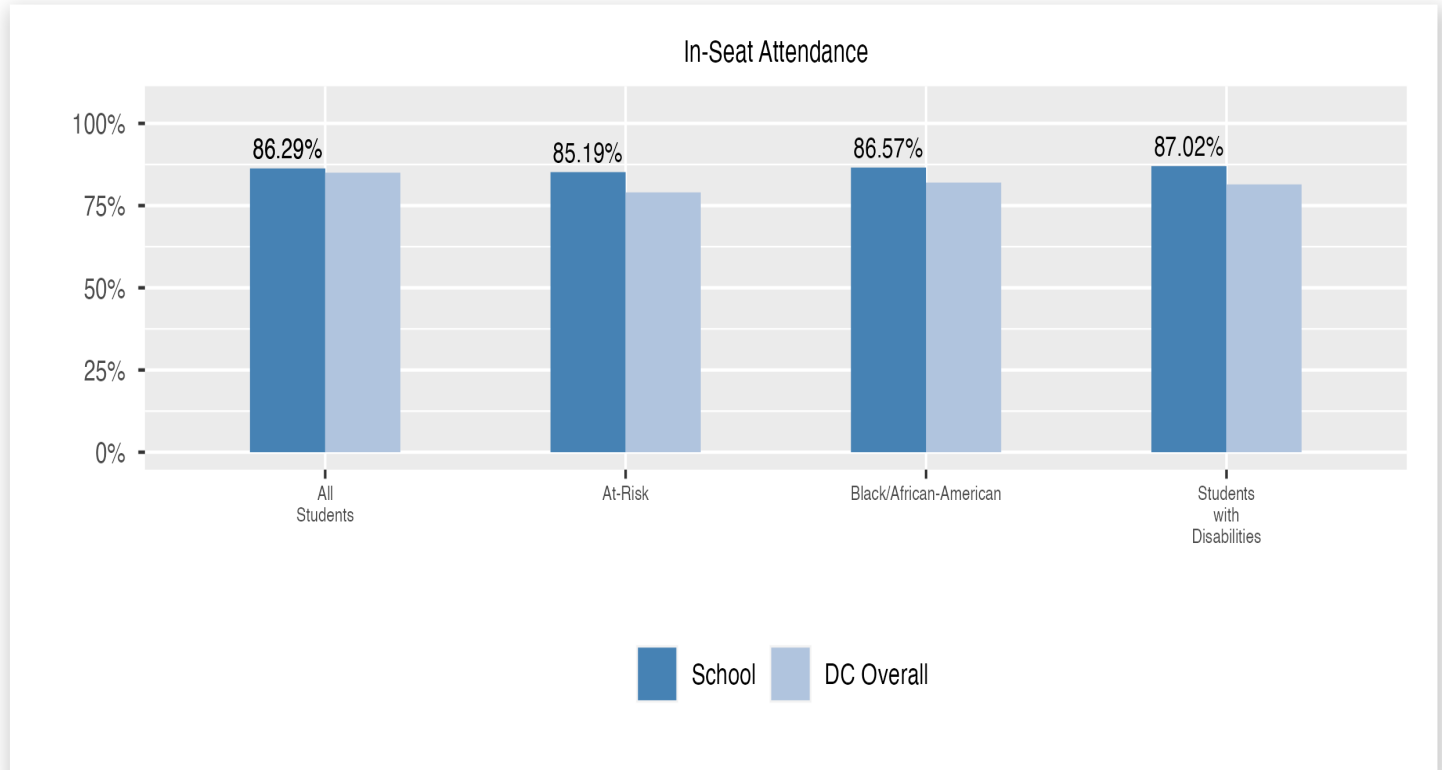|	Meeting or Exceeding Expectations - ELA	Meeting or Exceeding Expectations - Math	Meeting or Exceeding Expectations - Science
Students with Disabilities	<=10.00%	<=10.00%	n<10
English Learners	n<10	n<10	n<10
At-Risk	7.01%	<5.00%	<5.00%
All Students	7.04%	<5.00%	<5.00%

■ School

📝 Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.
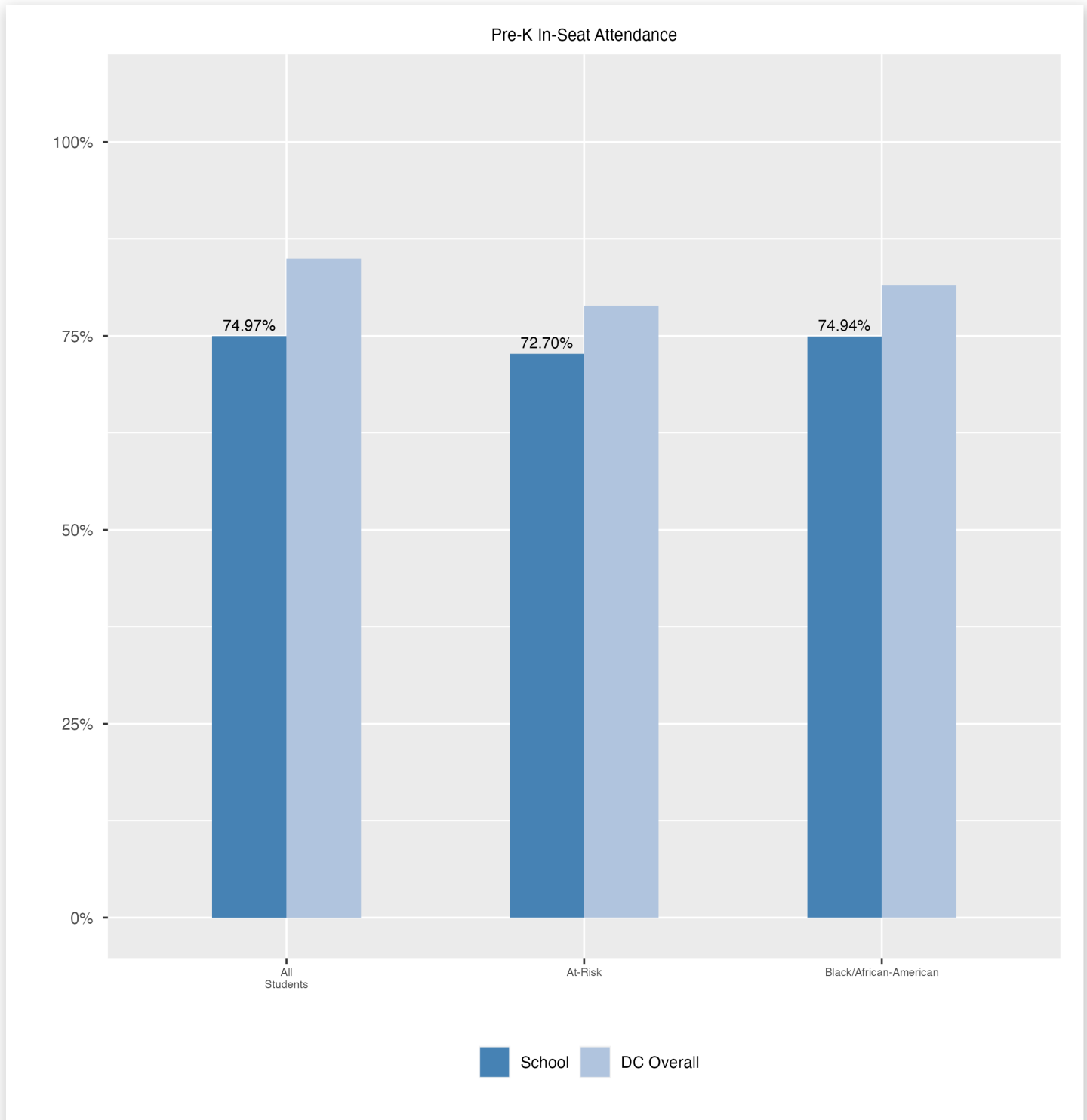
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	86.29%	85.19%	86.57%	87.02%

Legend: School | DC Overall

Chronic Absenteeism

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	52.14%	53.78%	50.31%	44.44%

Legend: School | DC Overall

Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

Pre-K In-Seat Attendance

Chart showing Pre-K In-Seat Attendance by group (School vs DC Overall):
- All Students: School 74.97%
- At-Risk: School 72.70%
- Black/African-American: School 74.94%

Legend: School, DC Overall

🎒 Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Legend:
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

Re-Enrollment

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	71.71%	71.34%	72.25%	65.00%

Legend: School | DC Overall